



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

August 3, 2020

LOCATION: East Junior High Cafeteria, 311 Lincoln Street, Wisconsin Rapids, WI
(Enter off of 6th Street)

TIME: 6:00 p.m.

Note that the public may view the meeting in a livestream broadcast on the WRPS YouTube channel – you can access the link by going to the WRPS website at www.wrps.org and on the top left panel under “Quick Links,” click on the YouTube channel link. The livestreaming will begin at 6:00 p.m.

- I. Call to Order
- II. Public Comment

Persons who wish to address the Board Committee may make a statement pertaining to a specific agenda item, and may be recognized by the Committee Chairperson to speak regarding issues which are not on the agenda; however, the Committee will not take action on items not listed on the agenda. The Committee Chairperson may establish limits for speakers due to time constraints. Persons wishing to address the Committee should sign up to do so with the Board Secretary before the meeting begins. You can sign up when you arrive at the meeting, or in advance of the meeting by emailing Maurine Hodgson at maurine.hodgson@wrps.net (emails must be received by noon on the day of the meeting) – call Maurine at 715-424-6701 if you have any questions. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a meeting of the Board Committee open to the public, and not a public hearing.

- III. Actionable Items
 - A. District Reopening Plan for 2020-21
 - B. Renaissance Learning Contract
 - C. Happy Numbers Contract
- IV. Updates
 - A. Pitsch Early Learning Center
 - B. Seclusion and Restraint Annual Report
 - C. 1:1 Initiative at Wisconsin Rapids Area Middle School
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



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BACKGROUND

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- III. Actionable Items
 - A. District Reopening Plan for 2020-21

The Wisconsin Rapids Public Schools administrative team, in addition to a comprehensive Reopening Committee with representation from Buildings and Grounds, Food Service, Technology, Pupil Services, Human Resources, Curriculum, Business Services, professional and support staff, community partners, Wood County Public Health, and local physicians, have been working to develop a safe and effective Reopening Plan for the 2020-2021 school year (Attachment A) which includes the confirmed receipt of a face mask grant provided by the Legacy Foundation. Craig Broeren, Superintendent, will share the recommended plan for reopening schools for the 2020-2021 school year, knowing that changes may occur based on recommendations from the Wood County Health Department, local government agencies, and/or simply an inability to appropriately staff a school or schools. As a brief preview, the recommendation will be to start our elementary schools (preK-5) and River Cities High School with 5-day per week, in-person instruction, employing various safety and precautionary measures. Additionally, the recommendation includes starting Wisconsin Rapids Area Middle School and Lincoln High School utilizing the 2-day per week cohort approach. This recommendation and the approaches indicated

will be described in great detail. There is also a recommendation from our medical advisors, public health, and members of our administrative team that the District require face coverings of staff, students, and visitors to schools; this is reflected in the plan documentation set out in Attachment A. Mr. Broeren will explain recent developments around a State Order mandating face coverings which goes into effect on August 1, 2020. This will be discussed as well.

The administration recommends approval of the 2020-2021 Wisconsin Rapids Public Schools Reopening Plan including the Legacy Foundation grant award as presented, the requirement for students and staff to wear face masks during the school year, instituting a waiver of Lincoln High School student parking fees for the 2020-21 school year, and authorization for Superintendent Broeren to move between instructional models as necessary.

B. Renaissance Learning Contract for 2020-2021

Attachment B sets out a contract with Renaissance Learning to purchase Renaissance products for the 2020-21 school year. The products utilized by WRPS include STAR Math, STAR Reading, and Freckle Math.

STAR Math is used to screen students three times per year to determine student progress in mathematics. STAR Math is taken by students in grades two through high school geometry. The screening is especially useful in deciding whether or not a student needs intervention or acceleration in mathematics. In addition, student results on the STAR math assessment are used for reporting math achievement as required by the State for participation in the Achievement Gap Reduction (AGR) program. Students in other grades are screened in mathematics using different products. Students in kindergarten and grade one are screened using an assessment created by district math teachers. Students in math courses beyond geometry are screened using the Early Math Placement Tool (EMPT), which is an assessment that is designed to allow high school students to see how ready they are to pursue math courses at the post-secondary level.

STAR Reading is used to screen students three times per year in grades two through five to determine student progress. The screening is especially useful in deciding whether or not a student needs intervention or acceleration in reading. In addition, student results on the STAR Reading assessment are used for reporting reading achievement as required by the State for participation in the Achievement Gap Reduction (AGR) program. Students in other grades are screened in reading using other products. Students in kindergarten through grade two are screened using the PALs screener. Students in grades six through twelve are screened using the Reading Inventory (RI).

Freckle Math by Renaissance helps K-12 teachers differentiate instruction to reach every student at their own level. The District will use Freckle Math to provide differentiated instruction in Grades 6–8.

Classroom teachers piloted Freckle Math last year and found that the resource paired nicely with their core curriculum materials, and the level of student engagement was high. This resource will allow teachers to assign targeted activities to students that will help fill learning gaps from previous grades as well as support current skills and concepts.

The administration recommends approval of the contract with Renaissance Learning for the 2020-21 school year in the amount of \$38,356.60, to be paid for from Elementary and Secondary School Emergency Relief Funds (ESSER) as these programs will allow for continuity of instruction and learning for both on site and off-campus instruction.

C. Happy Numbers Contract for 2020-2021

Happy Numbers is an adaptive, online math program that will be used in grades K-5 across the district. This program includes a thoughtfully-designed progression of skills, concepts, connections, and tools that students acquire to ensure a firm foundation for middle school and beyond. Last school year, Happy Numbers was used in K-5 classrooms throughout our district with great success. Students were engaged and showed greater understanding of mathematical concepts as they worked through the program at their own learning level.

The administration recommends approval of the contract, presented as Attachment C, with Happy Numbers.com for the 2020-21 school year in the amount of \$10,590.00, to be paid for from Elementary and Secondary School Emergency Relief Funds (ESSER) as this program will allow for continuity of instruction and learning for both on site and off-campus instruction.

IV. Updates

A. Pitsch Early Childhood Learning Center

Boys and Girls Club has completely moved out of the Pitsch Elementary School building. Central Office Administration has explored the possibility of converting the Pitsch site into an Early Childhood Learning Center which would house both early childhood and some 4K sites. Dr. Dani Scott, Director of Pupil Services, will be present to provide the plans for moving this Center forward for the 2021-2022 school year. The update is provided as Attachment D.

B. Seclusion and Restraint Annual Report

Wisconsin Statute 118.305(4)(c) requires that an annual report be made to the School Board which includes the number of incidents of seclusion and of physical restraint that took place in the schools during the previous school year, the total number of pupils who were involved in the incidents and the number of children with disabilities who were involved in the incidents. Attachment E provides this annual report. Ms. Scott will be present to explain the report to the Committee.

C. 1:1 Initiative at Wisconsin Rapids Area Middle School

As a result of our response to COVID-19 Instructional Models, the district technology department has accelerated its move from a 1:1 classroom model for technology devices to a 1:1 student take home model for technology devices for Wisconsin Rapids Area Middle School.

Phillip Bickelhaupt, Director of Technology, will be present to provide additional background and details on this initiative.

V. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Parent CII Representatives (September)
- ESSER Update (September)
- ESSA Update (September)
- Phonics Units of Study Update (September)
- ACP Update (October)
- New Course/Curriculum Proposals – Discussion (October)
- COVID District Report for DPI (October)
- ECCP/SCN (November)
- Elementary Social Studies Acquisition and 3rd Grade Curriculum (November)
- New Course/Curriculum Proposals – Decision (November)



REOPENING PLAN

2020-21 SCHOOL YEAR



Greetings to all! The Wisconsin Rapids Public Schools (WRPS) mission statement reads, “Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible contributor to a changing world.” When this mission statement was adopted many years ago, there was likely little thought of a pandemic such as the COVID-19 situation we are experiencing today as being one of those challenging changes in our world.

In the last few months of school when they were ordered to close in March, 2020, our staff members became extremely creative while quickly shifting to an off-campus learning model. I applaud their efforts! I also recognize that our students and families had a difficult and stressful time finishing out the year under these circumstances. I want to extend my *sincere gratitude* to our families for remaining flexible and doing their best to partner with our schools to help ensure education continued to be delivered off campus. I also want to thank our community stakeholders, including businesses who rose to assist our schools in numerous ways, particularly those who helped by donating food for our “grab and go” food delivery model that we established.

While these have been some extremely difficult and stressful times for everyone as we adjust to the “new norm,” rest assured that we have been working hard to develop reopening plans for the 2020-21 school year. WRPS is prepared to rise to the challenge in meeting the needs of our students regardless of how the world continues to change around us, even if that change includes a pandemic. A great deal of time and consideration has been devoted to guide reopening plans, including:

- ♦ learning from our off campus learning approach in spring;
- ♦ gathering direct feedback from staff members and our families through surveys conducted;
- ♦ monitoring the pandemic throughout the summer months and observing how health professionals and communities are reacting to adapt and change in order to keep individuals safe and healthy;
- ♦ building on our own established relationships with local Health Department officials and medical professionals to draw on their expertise and assistance;
- ♦ staying abreast of numerous recommendations and resources pushed out at the state and federal level;
- ♦ working with area local school districts and Wisconsin Valley Superintendents to discuss common approaches and exchange ideas

Planning for how school will look as we return in the fall has certainly been challenging knowing that the situation remains fluid. Everyone in our organization would like nothing better than to return to normal school operations as they were prior to March, 2020. However, as we continue to push toward reopening schools in September, I ask for your patience and understanding as we venture into these uncharted waters together with the end goal of providing the best education possible for every student. Thank you in advance for your support in that endeavor.

Sincerely,



Craig G. Broeren
Superintendent

PRIORITIES

- **SAFETY**

- Student and staff member safety is a top priority
- Building plans and safety measures taken will reflect best practices and precautions where possible, as recommended by:
 - Centers for Disease Control & Prevention (CDC)
 - Wisconsin Department of Health Services (DHS)
 - Wood County Health Department

- **FLEXIBILITY**

- Instruction will be student centered, flexible, and responsive to needs
- Local circumstances surrounding the pandemic may lead to a need for shifting between instructional models

- **COMMUNICATION**

- The District is committed to continuing to provide clear, up-to-date communication to relevant stakeholders as it becomes available and as decisions are made

PARENT & STAFF SURVEY / FEEDBACK

- **SPRING, 2020**

- Surveys were sent to staff and parents/families to solicit feedback on the off-campus learning experience – the responses helped inform decisions surrounding the Reopening Plan
 - 661 responses from elementary parent survey
 - 276 responses from professional staff member survey
 - 492 responses from secondary level parent/student survey

- **JUNE-JULY, 2020**

- Additional follow-up feedback/survey forms were sent to parents as plans continued to be formulated
 - Feedback on comfort levels to return and safety measures to be implemented was collected
 - Common themes in the feedback included thoughts about potential instructional models, working parent concerns, use of masks in school, what the learning environment might look like in fall, social/emotional well-being of students, and appreciation for the work the District is doing to plan for school reopening under difficult circumstances

REOPENING RECOMMENDATION

- **Goal of WRPS is to bring all students back safely for in-person instruction**
 - Current guidelines for safety and physical distancing are driving the recommendations being presented
 - A District Reopening Committee met throughout the summer to consider the best approach
 - District has been working closely with medical providers and Wood County Health Department officials
- **Recommendation**
 - Grades 4K-5 return to in-person instruction, 5 days per week with precautions in place
 - Grades 6-12 return under an alternative A/B cohorting schedule with precautions in place
 - K-12 fully virtual/off-site learning option will be available for students and families not comfortable returning to school, or in case schools are unable to remain open
- **Plan will remain fluid based upon local circumstances and will be adjusted as necessary**

WHY THIS APPROACH?

SLOW / MITIGATE THE SPREAD...



THESE EXPECTATIONS WILL BE EMPHASIZED THROUGHOUT THE YEAR:

- STAY HOME WHEN SICK
- USE PHYSICAL DISTANCING
- WASH / SANITIZE HANDS FREQUENTLY
- AVOID TOUCHING YOUR FACE
- USE OF FACE COVERINGS

HOW WILL THIS LOOK?

- **Grades 4K-5**
 - All students return to school on September 1, 2020 for 5 days per week, in-person instruction with additional safety precautions in place
 - Cohort groups will remain together with limited interaction outside of their classmates (e.g., single classroom = cohort)
 - Virtual/off-site learning model would be utilized as needed if availability of staff members do not allow for continued in-person learning to occur, or local pandemic circumstances worsen
- **Grades 6-12 (Secondary A/B Hybrid)**
 - Due to space limitations which will not allow for recommended physical distancing, students will be divided into cohort groups (**A** and **B**) with Group A attending in-person on Monday/Tuesday and Group B attending in-person on Thursday/Friday (additional safety precautions will be in place)
 - Wednesdays will be utilized for deep cleaning in buildings, teacher preparation and collaboration – students will be working on assigned work
 - Schools will work with families to address needs as much as possible (e.g., siblings on same cohort schedule)
- **Virtual / Distance Learning 4K-12**
 - Students and families who are uncomfortable attending school in person may choose a virtual/off-site learning option – this option requires a strong student/family commitment to the process
- **Parents Will Be Notified of the Options Available**
- **Ability to Move Between Instructional Models**

ATTENDANCE / SPECIAL EDUCATION

- **Attendance**

- All students and staff members will be required to stay home if they are sick
- Due to the nature of potential absences for the upcoming year, attendance policies will be flexible with a primary focus on progress through curriculum rather than daily in-person attendance

- **Special Education**

- Access to learning will be configured to meet the needs of each student as identified in the student's IEP and to adhere to parent wishes as to in-person or virtual/distance learning
- Staff and schedules may be redesigned and/or modified to provide access to individualized learning to meet IEP or 504 requirements
- Parents with concerns about their child's IEP and/or special education services will be encouraged to reach out to their child's IEP case manager

SAFETY MEASURES / ENVIRONMENT

- Classrooms and shared spaces continue to undergo review to determine ways to provide for physical distancing (items will be removed by the teacher to create space and promote the cleanest environment possible)
- Students will have their own materials, manipulatives, and supplies that will not be shared – school provided materials (e.g. iPads) that may be shared will be cleaned after each use
- Isolation rooms and wellness rooms are being created at each building to separate children with symptoms to be monitored by a school nurse or assistant until the parent/guardian arrives
- Personal Protective Equipment (PPE) including face coverings, Plexiglas dividers, water bottle fillers, and hand sanitation stations have been acquired and installed in strategic locations
- Signs which promote physical distancing and proper hand hygiene are being placed throughout buildings
- Increased daily and weekly cleaning/disinfecting protocols are being implemented
- Visitors will be restricted in buildings, and face coverings will be required for those entering the building
- Field trips in large numbers will not occur; some field trips may be possible based upon the activities involved and size of the group attending

FACE COVERINGS

- **Face coverings will be required for all students, staff members, and visitors**
 - Governor Evers' Emergency Order #1 requires it
 - Action by the Committee to require face coverings of students, staff members and visitors to schools
 - Scientific evidence supports the efficacy of mask wearing to mitigate viral spread
 - Local health department officials and medical professionals in the community **highly** recommend their use
 - CDC recommends the use of face coverings in public settings
- **Special circumstances**
 - School staff understand the diverse needs of students, and accommodations will be made for students who cannot tolerate the wearing of face coverings for health reasons or disabilities
 - Opt-out for medically documented disabilities or health conditions
- **Legacy Foundation – Mask Grant**
 - Will provide masks to all students 4K-Grade 12 / support to launder masks at school at elementary level
 - Promotional/marketing component to grant
 - Study to be performed on mask compliance

TRANSPORTATION

- Parents who can transport their child(ren) to and from school each day are encouraged to do so to reduce the number of students riding on buses
- Lincoln High School parking lot fees will be waived for the 2020-21 school year as an incentive to have students transport themselves to school
- All students riding buses will have assigned seats and are expected to sit in them as this will aid in contact tracing if it becomes necessary
- If possible, students will sit one per seat and members of the same household will sit together
- Students will wear face coverings while riding the bus
- Buses will be sanitized between routes and after routes are completed
- Additional routes may be added, if possible, to decrease the number of students per bus
- Students will only be allowed to ride on their assigned bus – no bus passes will be issued

SOCIAL AND EMOTIONAL HEALTH

- Ensuring the social, emotional, and behavioral well-being of our students will be a priority for all staff
- We also want to ensure that the social and emotional well-being of our staff members is considered, with proper supports in place to assist them
- To start the school year, all staff 4K-12 will focus on helping to reduce social and emotional anxieties students may have about school reopening and adjusting to the new approach
- Pupil services staff (school counselors, psychologists and social workers) will be available to meet with students on an individual basis to discuss any concerns or issues they may have
- Strategies will be shared with teachers on how they can support students socially, emotionally, and behaviorally during the pandemic
- If parents have concerns about the social, emotional, and/or behavioral well-being of their student, they will be encouraged to reach out to their child's school counselor

MEALS

- **In-Person Learning:** Generally, students will eat in their school cafeteria ~ steps will be taken to use physical distancing to reduce numbers, changing the orientation of furniture or seating arrangement, increasing the number of lunch periods, etc. ~ details about how this will look in individual buildings will be shared with parents by each school
- **Virtual/Off-Campus Learning and Cohorting Schedule:** On days when students are not attending in-person, meals will be available for students enrolled in WRPS ~ information will be shared as it becomes available
- **Payment of meals will be required and will be based upon a student's Free, Reduced, or Full pay status – so parents should plan to continue depositing money in their student's meal account**

ATHLETIC AND CO-CURRICULAR ACTIVITIES

- **Guidance and regulations from WIAA will be relied upon to safely hold athletic practices, competitions and events**
- **Decisions made by other school districts and/or other athletic conferences may impact whether or not sports can run (may not be competing teams available)**
- **Meetings and competitions may be hosted virtually in lieu of in-person**
- **If practices, performances or competitions occur, audience may be limited or not allowed – live streaming options will be utilized where possible**
- **Activities and events may be postponed, adjusted, or cancelled to meet guidelines and/or current conditions in schools or the community**

WE CAN DO THIS!

Resilience

(n.) The ability to become strong, healthy, or successful again after something bad happens.

Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible contributor to a changing world.

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Wisconsin Rapids Public Schools - 155231

510 Peach St

Wisconsin Rapids, WI 54494-4663

Contact: Roxanne Filtz - (715) 424-6700

Email: roxanne.filtz@wrps.net

Reference ID: 419292

Created: 07/23/2020

Quote Summary

School Count: 11

Renaissance Products & Services Total	\$42,037.35
Applied Discounts	\$(3,680.75)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$38,356.60

This quote includes: Renaissance Freckle, Renaissance Star Math and Renaissance Star Reading.

To receive applicable discounts, all orders included on this quote must be received at the same time.

By signing below, you

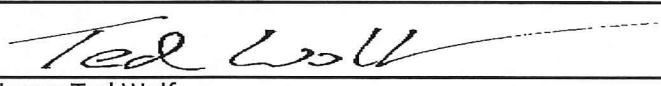
- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R003981304GH3CB5.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy-policy/>.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an invoice pursuant to this Quote on the Invoice Date you specify below. If no Invoice Date is listed, Renaissance will issue an invoice within 30 days from the date of this Quote. If your organization requires a purchase order prior to invoicing, please check the box below and issue your purchase order to the Renaissance address below no later than 15 days prior to the Invoice Date. Payment is due net 30 days from the Invoice Date.

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Wisconsin Rapids Public Schools - 155231
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 07/23/2020	Date:
	Invoice Date:

Mail: PO Box 8036, Wisconsin Rapids, WI 54495-8036

Fax: (877)280-7642

Email: electronicorders@renaissance.com

Phone: (877)444-3172

If changes are necessary, or additional information is required, please contact your account executive Jonathan Powell at (877)988-8042, Thank You.

RENAISSANCE®

Quote
2369346

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

This quote is valid until 08/15/2020. All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
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Quote Details

Wisconsin Rapids Public Schools - 155231

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Data Integration Services					
Custom Data Integration Level 4 (1,501 - 15,000 Subscriptions) Maintenance	09/01/2020 - 08/31/2021	1	\$3,125.00	\$(1,735.00)	\$1,390.00
Wisconsin Rapids Public Schools Total				\$(1,735.00)	\$1,390.00

Central Oaks Academy - Virtual - 7142252

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Renaissance Applications					
Star Math Subscription	09/01/2020 - 08/31/2021	133	\$4.95	\$(26.60)	\$631.75
Star Reading Subscription	09/01/2020 - 08/31/2021	80	\$4.95	\$(12.00)	\$384.00
Platform Services					
Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Central Oaks Academy - Virtual Total				\$(153.60)	\$1,650.75

Grant Elementary School - 155244

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Renaissance Applications					
Star Math Subscription	09/01/2020 - 08/31/2021	173	\$4.95	\$(34.60)	\$821.75
Star Reading Subscription	09/01/2020 - 08/31/2021	173	\$4.95	\$(25.95)	\$830.40
Platform Services					
Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Grant Elementary School Total				\$(175.55)	\$2,287.15

Grove Elementary School - 155198

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Renaissance Applications					

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Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Star Math Subscription	09/01/2020 - 08/31/2021	142	\$4.95	\$(28.40)	\$674.50
Star Reading Subscription	09/01/2020 - 08/31/2021	142	\$4.95	\$(21.30)	\$681.60
Platform Services					
Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Grove Elementary School Total				\$(164.70)	\$1,991.10

Howe Elementary School - 155181					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Renaissance Applications					
Star Math Subscription	09/01/2020 - 08/31/2021	212	\$4.95	\$(42.40)	\$1,007.00
Star Reading Subscription	09/01/2020 - 08/31/2021	212	\$4.95	\$(31.80)	\$1,017.60
Platform Services					
Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Howe Elementary School Total				\$(189.20)	\$2,659.60

Lincoln High School - 155174					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Renaissance Applications					
Star Math Subscription	09/01/2020 - 08/31/2021	800	\$4.95	\$(160.00)	\$3,800.00
Platform Services					
Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Lincoln High School Total				\$(275.00)	\$4,435.00

Mead Elementary School - 155253					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Renaissance Applications					
Star Math Subscription	09/01/2020 - 08/31/2021	236	\$4.95	\$(47.20)	\$1,121.00

RENAISSANCE®

Quote
2369346

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Star Reading Subscription	09/01/2020 - 08/31/2021	236	\$4.95	\$(35.40)	\$1,132.80
Platform Services					
Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Mead Elementary School Total				\$(197.60)	\$2,888.80

River Cities High School - 3423502					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Renaissance Applications					
Star Math Subscription	09/01/2020 - 08/31/2021	50	\$4.95	\$(10.00)	\$237.50
Platform Services					
Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
River Cities High School Total				\$(125.00)	\$872.50

THINK Academy - 154967					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Renaissance Applications					
Star Math Subscription	09/01/2020 - 08/31/2021	126	\$4.95	\$(25.20)	\$598.50
Star Reading Subscription	09/01/2020 - 08/31/2021	126	\$4.95	\$(18.90)	\$604.80
Platform Services					
Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
THINK Academy Total				\$(159.10)	\$1,838.30

Washington Elementary School - 155160					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Renaissance Applications					
Star Math Subscription	09/01/2020 - 08/31/2021	223	\$4.95	\$(44.60)	\$1,059.25
Star Reading Subscription	09/01/2020 - 08/31/2021	223	\$4.95	\$(33.45)	\$1,070.40

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Platform Services

Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
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Professional Services

Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
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Washington Elementary School Total				\$(193.05)	\$2,764.65
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Wisconsin Rapids Middle School - 155247

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
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Renaissance Applications

Star Math with Freckle Math Student Sub - Renewal	09/01/2020 - 08/31/2021	1,052	\$11.45	\$0.00	\$12,045.40
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Platform Services

Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
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Professional Services

Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
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Wisconsin Rapids Middle School Total				\$(115.00)	\$12,680.40
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Woodside Elementary School - 155236

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
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Renaissance Applications

Star Math Subscription	09/01/2020 - 08/31/2021	237	\$4.95	\$(47.40)	\$1,125.75
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Star Reading Subscription	09/01/2020 - 08/31/2021	237	\$4.95	\$(35.55)	\$1,137.60
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Platform Services

Annual All Product Renaissance Platform	09/01/2020 - 08/31/2021	1	\$750.00	\$(115.00)	\$635.00
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Professional Services

Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
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Woodside Elementary School Total				\$(197.95)	\$2,898.35
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HappyNumbers.com

Attachment C

Happy Numbers, Inc.

2345 Yale Street., 1st Floor
PALO ALTO CA 94306
UNITED STATES

billing@happynumbers.com

Phone: 1-800-815-1574

Fax: (650) 618-8611

Tax ID: 46-5398100

W-9 form: happynumbers.com/w9

QUOTE #6466

Quote Date: 08 May 2020
Expires: 01 Jul 2020
Prepared for: Kimberly Akey
Wisconsin Rapids Public Schools District

Item	Qty.	Price
Premium student license, valid through June 30, 2021. Grades K-2	1059	\$ 14.50
Student license, special discount	1059	-\$ 4.50

Total: \$ 10,590.00

To accept this Quote, please sign here: _____
(Signature) (Print Name) (Date)

Email your Purchase Order to billing@happynumbers.com (or Fax it to 650-618-8611) including this Quote and we will process it within 1 business day.

Pitsch Early Learning Center

Proposal: Creation of Early Learning Center located in Pitsch Elementary School

The following five EC classrooms and staff would be moved to Pitsch Elementary.

- Early Childhood
 - Grant: Emeline Ritchie (Teacher)
 - Pitsch: Joely Tracy (Teacher)
 - Mead: Denise Martell (Teacher)
 - Grove: Sara Janz (Teacher)
 - Woodside: Sarah Oksiuta (Teacher)

District would relocate some 4K classrooms to Pitsch (4-5 4K classrooms). Exact classrooms to be determined.

Advantages of creating Early Learning Center

Pros:

- Utilization of vacant school
- Would create more space in K-5 buildings
- Better serve itinerant EC students
- More opportunities for staff collaboration and PLC time
- Provides parents with more comfortable environment (vs sending a 3 yr old to an elementary school K-5)
- Use of a gym for gross motor activities (no room in phy ed schedule in K-5 buildings)
- Playground that is appropriate for size of children
- Greater sense of connectivity and engagement for families by providing schoolwide age-appropriate activities/parent nights
- Better balance of caseloads
- Opportunities for sharing of resources
- More opportunities for push-in opportunities (into 4K) for EC students
- More opportunities for peer modeling
- Cuts travel time for related service personnel
- Allows for grouping of students for related services
- Opportunity to provide specially designed phy ed activities
- Grouping of students for spring visits to 5K vs each classroom planning their own
- Potential coordination of transportation to Head Start
- Consistent start and end times

Timeline:

- Fall 2020 - address infrastructure needs (network wiring, flat panel displays, phones, PA system, etc.)
- December 2020 - Finalize which 4K classrooms will relocate to Pitsch
- January - Spring 2021 - Begin communication with EC/4K families
- Summer 2021 - Relocate classrooms

General Information:

Seclusion and/or physical restraint may be used only when a student's behavior presents a clear, present and imminent risk to the physical safety of the student or others, and it is the least restrictive intervention feasible. Certain maneuvers and techniques are prohibited, and mechanical or chemical restraints may not be used. Seclusion rooms may not have locks, and rooms must be free of any objects or fixtures that may injure the student. If it is reasonably anticipated that restraint or seclusion may be used with a student with a disability, it must be included in the student's Individualized Education Program (IEP) and the IEP must also include positive interventions, supports and other strategies based on a functional behavioral assessment.

Historical & Current Data:

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20*
# Seclusion	42	24	18	13	16	22	26
# Restraints					48	41	44
# of Students	23	8	12	8	12	23	27
# Students w/ disabilities	19	6	10	8	12	20	21

*Data includes incidents up until schools were closed due to the pandemic

District Resources:

- 4 Certified CPI trainers in house - Tom Crockett, Megan Thayer, Betsy VanBerkel, Tara Koch (Tara is new trainer effective with 2020-21 school year)
- 138 Staff members trained since 2017 (101 staff members last year)

Future Focus:

- Maintain training cycle to ensure certifications remain current
- Prioritize training for new special education staff, administration, and general education staff

2020-21 Scheduled Trainings:

- Initial Trainings (12 hours) - August and January
- Refresher Trainings (4 hours) - 2 year cycle - LHS/RCH, Mead, Grove/Grant/THINK